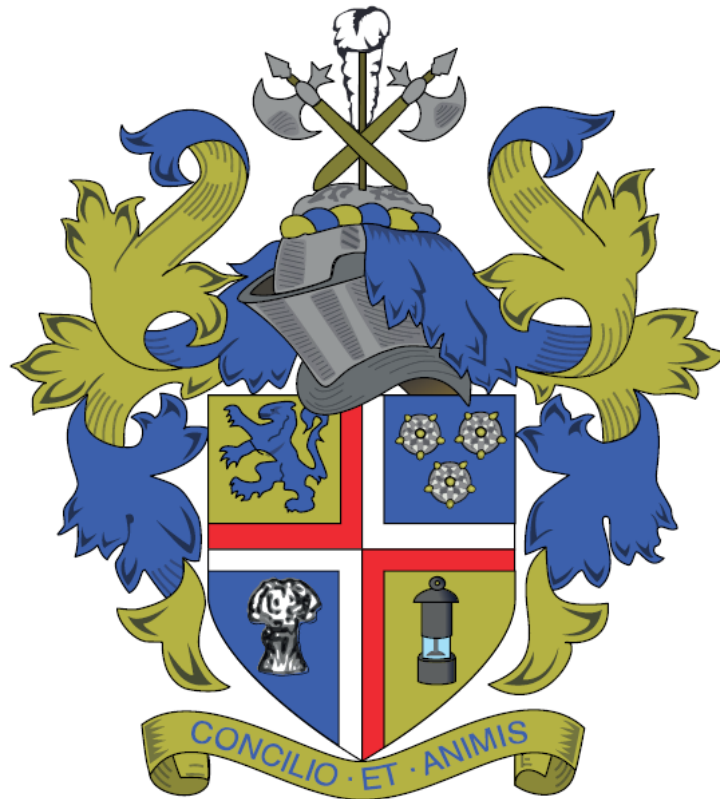


The
Featherstone Academy

Part of the Rodillian Multi-Academy Trust



We are The Featherstone Academy
We take **responsibility** for all we do
We have high **aspirations** so we can succeed
We take **pride** in where we are from,
who we are and what we do!

Year 6
Transition Booklet
2024-2025

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WELCOME

I am delighted that your child has secured a place at The Featherstone Academy, part of the Rodillian Multi Academy Trust. We are very much looking forward to working closely with all our new students and families to ensure that the move from primary to secondary education is as effective as possible.

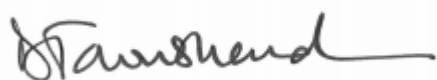
Your child will be joining The Featherstone Academy at an exciting time. Due to Ofsted's continued recognition of us as a 'Good' school and our sustained improvement in GCSEs, the academy is growing. This allows us to be able to offer students a really varied approach to secondary education.

Here at The Featherstone Academy, we recognise the importance of creating strong lines of communication and support between the academy and home. It is our belief that both a school-friendly home and a collaborative approach to all situations will enable your child to feel safe and make excellent progress whilst at The Featherstone Academy.

The induction days and activities in which your child will take part are explained in detail in this booklet. The booklet also contains a variety of useful information to assist you in supporting your child's transition to secondary education.

May I finish by saying how much we are looking forward to meeting you and your child and working with you and them in the future.

Yours sincerely



Ms D Townshend
Principal

INTRODUCTION

This booklet has been designed to provide families of children moving into Year 7 with as much information and advice as possible so that the transition from primary to secondary education is as smooth and stress-free as it can be.

Important documents

Alongside this booklet we have provided you with a pack of very important documents that we would like you to complete and return to us **no later than Wednesday 3 July 2024**. You should bring the completed documents with you to the Year 6 Information Evening.

They are:

- Student Data Collection Sheet
- Home School Agreement
- Policy Agreement & Consent Form
- Acceptable Use Agreement
- Medical Needs Form
- SEND Form
- Resilience Camp consent forms

Applications for Free School Meals should be made online through Wakefield Council: www.wakefield.gov.uk/freeschoolmeals

Please forward any queries to admin@featherstone.academy; and a member of the Transition team will follow up your request as soon as possible.

All academy policies are available to view on the academy website: www.featherstone.academy

JULY

TRANSITION TIMELINE

The timeline below lists all of the events that will take place between now and when your child joins us on Wednesday 28 August 2024. The events are displayed chronologically and the following pages give more information about each event.

JUNE
Transition packs distributed to feeder schools and individual applicants
JULY
Year 6 Transition Days Tuesday 2 July and Wednesday 3 July 2024, 8.45am to 2.15pm Students will spend the day meeting their new classmates, attending lessons and preparing for their start with us on Wednesday 28 August 2024.
Enhanced Transition Sessions We will be inviting some learners to our enhanced transition sessions. Parents/carers and schools will be contacted individually by the SEND team if their child has been identified for this.
Year 6 Parents Information Evening Wednesday 3 July 2024 5.00pm to 7.00pm Parents are invited to visit our uniform stall – Signature Retail will be on hand to answer any questions relating to uniform. You will also meet with key school staff who will be on hand to answer any questions. All Data Collection forms should be returned to us on the evening. The evening will follow a schedule therefore we ask everyone to arrive no later than 5.30pm
AUGUST
Start of Term Wednesday 28 August 2024 Arrive from 8.00am, for registration at 8.25am The school day ends at 2.30pm

YEAR 6 TRANSITION DAYS

Tuesday 2 July & Wednesday 3 July 2024

These dates are **compulsory** for **all** students who have been allocated a place at The Featherstone Academy. Please note that in line with our Admissions Policy, students **NOT** attending may lose their allocated place.

We have an exciting and busy programme of events planned, ranging from enrichment projects and resilience activities. A significant feature of the induction programme will be the resilience activities which are designed to test, develop and strengthen your child's resilience.

During the Transition Days, students can begin to get to know their new classmates and get to know their form tutor properly. This time spent familiarising themselves will ensure that when the summer break finally arrives, the children are far less apprehensive about what they will face.

Students should make their way to The Featherstone Academy **to arrive no later than 8.45am** on these days. Students are encouraged to catch the bus if this is how they intend to travel to the academy in August. Students will leave the academy at the end of the school day at **2.15pm**. Your child's attendance at the Transition Day will be communicated to their primary school so that they receive their full marks.

Students should attend the day wearing their primary school uniform.

Students need to bring a packed lunch.

Mobile phones: Ideally, students should not bring a mobile phone with them to Transition, however if they do then **these must be switched off and kept in their school bag all day**. If their phone is seen or heard then it will be confiscated. **We do not allow mobile phones to be used at any time during the school day;** this includes during break and lunch times.

YEAR 6 INFORMATION EVENING

Wednesday 3 July 2024

Please note: It is expected that all parents/carers whose children are joining The Featherstone Academy in August attend this important evening. Your child should also attend.

The purpose of this evening is to give you and your child an opportunity to meet with key members of staff at The Featherstone Academy, ask any questions you may have, to discuss the Academy's key expectations and to purchase uniform.

On the evening you will meet:

Ms Townshend - Principal

Senior Leadership Team:

Mr Paddy – Vice Principal

Mr McColl – Assistant Principal

Mr Robinson – Assistant Principal (Transition Lead)

Mrs Howarth – Director of Maths

Miss Dykxhoorn – SENDCo

Pastoral / SEND teams:

Mrs Broxholme – Head of Key Stage 3

Mr Eaton – Pastoral Lead

Miss Ballance – Safeguarding & Welfare Officer

Mrs Atkinson – Assistant SENDCo

The information evening begins at 5.00pm and runs until 7.00pm – you should arrive no later than 5.30pm. By the end of the evening, you will have:

- Handed in your Data Collection forms.
- Attended a presentation by the Principal outlining The Featherstone Academy's core principles and our curriculum.
- Received information regarding our Positive Discipline expectations for both parents and students.
- Visited the uniform stall to discuss school uniform required for August.
- Know which form they have been allocated to.

OUR EXPECTATIONS

ATTENDANCE

Attendance

All students should strive for 100% attendance at all times: attendance should not drop below the school target set for this academic year of 98%. The more time a student spends in lessons, the more likely they are to achieve better grades at GCSE.

To support students with their attendance in school, we run various initiatives throughout the academic year. All student's attendance is monitored. Should attendance be maintained at a high level or improved we reward students for their efforts! If attendance drops too low, we may place your child on a different form of attendance monitoring act as a support mechanism.

Points to note:

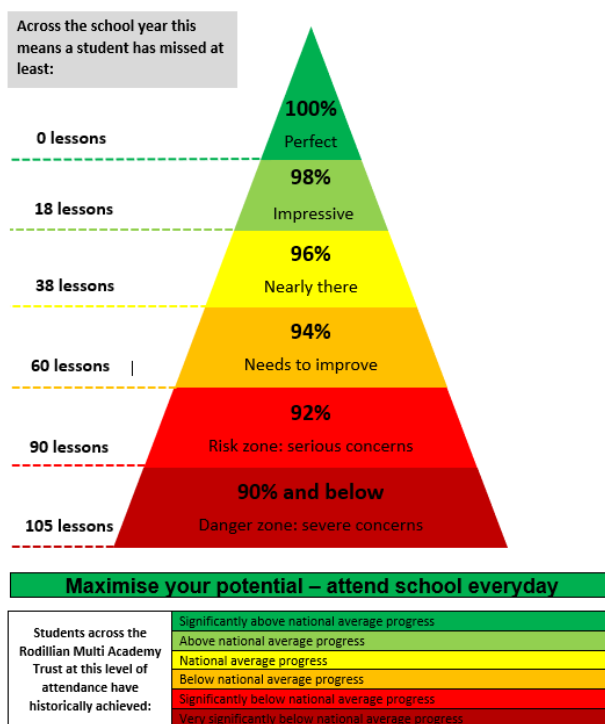
- Your child should be in school if they have minor illness such as a headache, cold, sore throat or period pains.
- If your child feels ill in the morning with a minor illness, please provide them with appropriate pain relief/medication and send them to school - a consent form must be completed before we can administer medication (available from reception).
- If your child is too unwell to attend school, then please ring 01977 722812 before 9.00am, to comply with safeguarding guidelines, with a reason for absence and the expected date of return.
- Please update us every day your child is absent from school.
- The Attendance Team and other school staff may visit any child who is absent from school.
- Please provide medical evidence (prescription, appointment letter/card, medication packet etc) for appointments where appropriate and email this to attendance@featherstone.academy
- Please arrange all appointments outside the school day wherever possible. We do expect your child to attend before and after the appointment – we are not able to authorise a full day's absence for a medical appointment.
- A form to request holidays and/or absence for exceptional circumstances is available from the Attendance Officer or the school website.

Please note that absence will not be authorised except in exceptional circumstances. A fixed penalty notice for holidays taken in term time will be issued by the Local Authority. There is a possibility you will be prosecuted under Section 444(1) of the Education Act 1996 for repeat offences of unauthorised leaves of absence. A fine may be issued of up to £1,000 and receipt of a criminal record if a penalty notice remains unpaid and the matter is heard in court.

As part of our efforts to support families, we have structured our term times to support families to book holidays at non-peak times and prices. This includes a half term in June instead of the traditional May holiday week, alongside returning to school at the end of August, rather than September. This provides an additional week in the October half term. Please check your child’s planner or the website for exact dates.

We share the Government’s determination to increase student attendance at school. We want to give all our student’s the best start in life, and we know that education and support from school can help to do this.

If you are experiencing any difficulty with your child’s attendance, please contact the Attendance Team immediately on 01977 722812.



Description	Threshold Attendance	Actual Attendance	Whole Days Absent	Learning Lost (Lessons) Across the school year actual lessons lost
Perfect	100%	190 Days	0	0
Excellent	99%	188 Days	2	12
Impressive	98%	186 Days	4	24
	97%	184 Days	6	36
Nearly There	96%	182.5 Days	7.5	45
	95%	180.5 Days	9.5	57
Needs to improve	94%	178.5 Days	11.5	69
	93%	176.5 Days	13.5	81
Risk zone: serious concerns	92%	174.5 Days	15.5	93
	91%	173 Days	17	102
Danger zone: severe concerns	90%	171 Days	19	114
	89%	169 Days	21	126
	88%	167 Days	23	138
	87%	165.5 Days	25	150
	86%	163.5 Days	26.5	159
	85%	161.5 Days	28.5	171

POSITIVE DISCIPLINE

The Featherstone Academy operates the Positive Discipline system (PD), which is a rewards led system of behaviour management. We expect that students will meet the expectation of this system and that parents/carers will support the academy in maintaining a positive approach to behaviour.

Rewards

Rewards are designed to encourage positive behaviour and attitudes towards learning.

Positive Discipline is exactly that; positive. The aim of Featherstone students is to achieve and succeed. Effort, achievement, resilience and success are recognised in a number of different ways.

All teaching and many non-teaching staff are provided with stamps and these will be awarded in a lesson or around the academy for good, very good or excellent effort or achievement, answering questions or just being helpful. Stamps add-up and turn into certificates.

Students have a choice of how to 'cash-in' their stamps; they can trade in their stamps throughout the year for certain 'short-term' rewards.

Alternatively, students may wish to save their stamps and if they have not spent a day in isolation, had a suspension or Principal's Detention during the year, they will be eligible to go on the annual rewards school trip in September.

Positive student performance will also be rewarded through:

- Subject and form tutor postcards
- Positive phone calls home
- Annual Awards Ceremonies

POSITIVE DISCIPLINE

Behaviour Policy

The Featherstone Academy has built its recognised success upon the foundations of firm and effective management of behaviour. **We do not and will not tolerate behaviour that disrupts learning.**

Please read the following information very carefully.

Around School Rules

- Be polite and respect the feelings of others.
- Do as you are told by staff – **first time, every time.**
- Wear your school uniform correctly at all times.
- Eat and drink in the right place at the right time.
- Look after property and put litter in bins.
- Walk around the building quietly and sensibly.

Classroom Rules

- Arrive on time, fully equipped and ready to work.
- Have your equipment and planner open on the desk, ready for a silent register.
- Listen carefully when a member of staff or another student is talking.
- Do your work well without disturbing others.
- Put your hand up and wait for permission to speak.
- Mobile phones to be **always switched off and in bags** during the academy day (8.00am-3.30pm). They should not be stored in trouser pockets.

Further details of the academy's expectations of behaviour are listed in greater detail in the student planner and in our behaviour policy which can be found on our website.

By following these rules students will be equipped and prepared to learn and allow others to learn and teachers to teach. These rules also govern the way we should all behave in the academy between lessons and at breaks and lunchtime.

We believe that students who maintain these rules will be able to work together for success and can be rewarded accordingly.

When students misbehave, they can expect escalating consequences from a verbal warning to a detention. Repeated misbehaviour which disrupts the learning of others will lead to removal from lessons and time in isolation.

Certain behaviour will never be acceptable and will result in a suspension. These include verbal abuse, violent behaviour, intentional damage/vandalism to property or buildings, repeated defiance.

There are some rare but very serious incidents where the Principal will **always** consider permanent exclusion. These are: aggravated violence, deliberately setting-off the fire alarm, possession of illegal substances, actions which endanger the health and safety of the school community, assaults against staff, accumulative failure of the Positive Discipline System and accumulative suspensions.

POSITIVE DISCIPLINE

Consequences

Most young people need clear guidelines in terms of what is considered to be acceptable behaviour.

We have written a clear set of classroom and around school rules. These rules can be found in the student planner. At times we have to accept that people will not behave or work in an acceptable manner. Please take time to read and consider:

- When misbehaviour is minor, a '**verbal warning**' will be given. Around the academy, students will be given 10 seconds to co-operate.
- If misbehaviour is more serious or continues after a verbal warning has been issued, a **written comment** will be put into the student planner.
- 3 negative written comments in a subject per half term will result in an **after school detention**.
- Failure to attend a detention will lead to a **Principal's Detention**. Further missed detentions will result in a progressive period in **Isolation**.
- 8 negative comments within a single week will result in a student being issued with a Principal's Detention. If they receive a further four comments in the same week, they will be removed to Isolation as well.
- Any student who is particularly disruptive and/or refuses to follow the classroom or around school rules, i.e. they are defiant, will be removed to **Isolation** for a period of time.
- In the event of continued disruption of the learning of others, a **suspension** from school will be considered.
- Students failing to complete the required work set during their suspension will spend a period of time in **Isolation**. In Isolation there will be a bank of work covering all areas of the curriculum and the quality of work produced by each student will be monitored closely.
- Students who are rude to a member of staff will be **suspended** from school.

We expect that these sanctions will apply to very few students and the great majority will be working hard at school and enjoying receiving the rewards and benefits that go with such an approach.

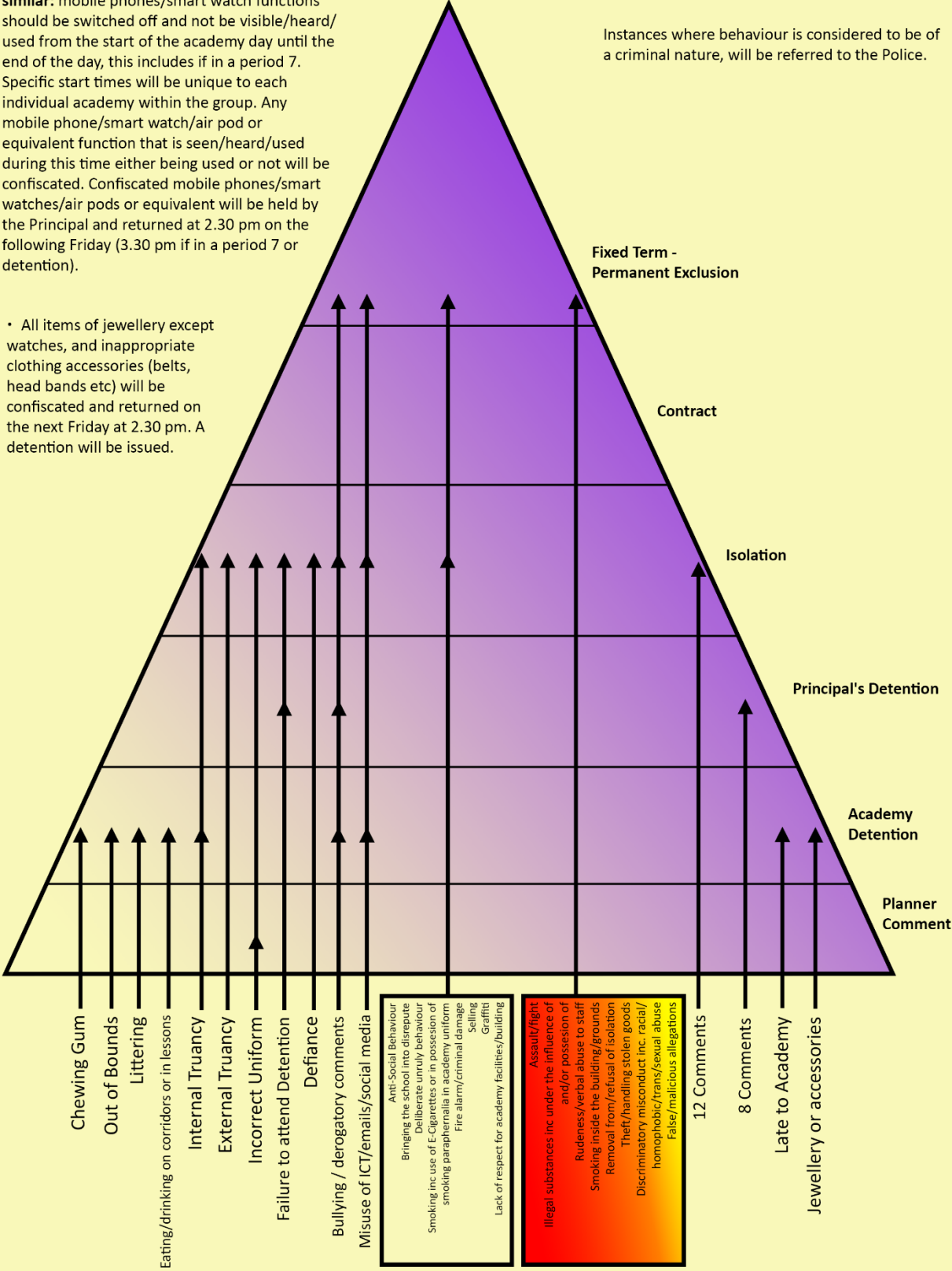
POSITIVE DISCIPLINE

PUNISHMENTS FOR MISDEMEANOURS COMMITTED AROUND THE ACADEMY

• **Mobile phones/smart watches/air pods or similar:** mobile phones/smart watch functions should be switched off and not be visible/heard/used from the start of the academy day until the end of the day, this includes if in a period 7. Specific start times will be unique to each individual academy within the group. Any mobile phone/smart watch/air pod or equivalent function that is seen/heard/used during this time either being used or not will be confiscated. Confiscated mobile phones/smart watches/air pods or equivalent will be held by the Principal and returned at 2.30 pm on the following Friday (3.30 pm if in a period 7 or detention).

• All items of jewellery except watches, and inappropriate clothing accessories (belts, head bands etc) will be confiscated and returned on the next Friday at 2.30 pm. A detention will be issued.

Instances where behaviour is considered to be of a criminal nature, will be referred to the Police.



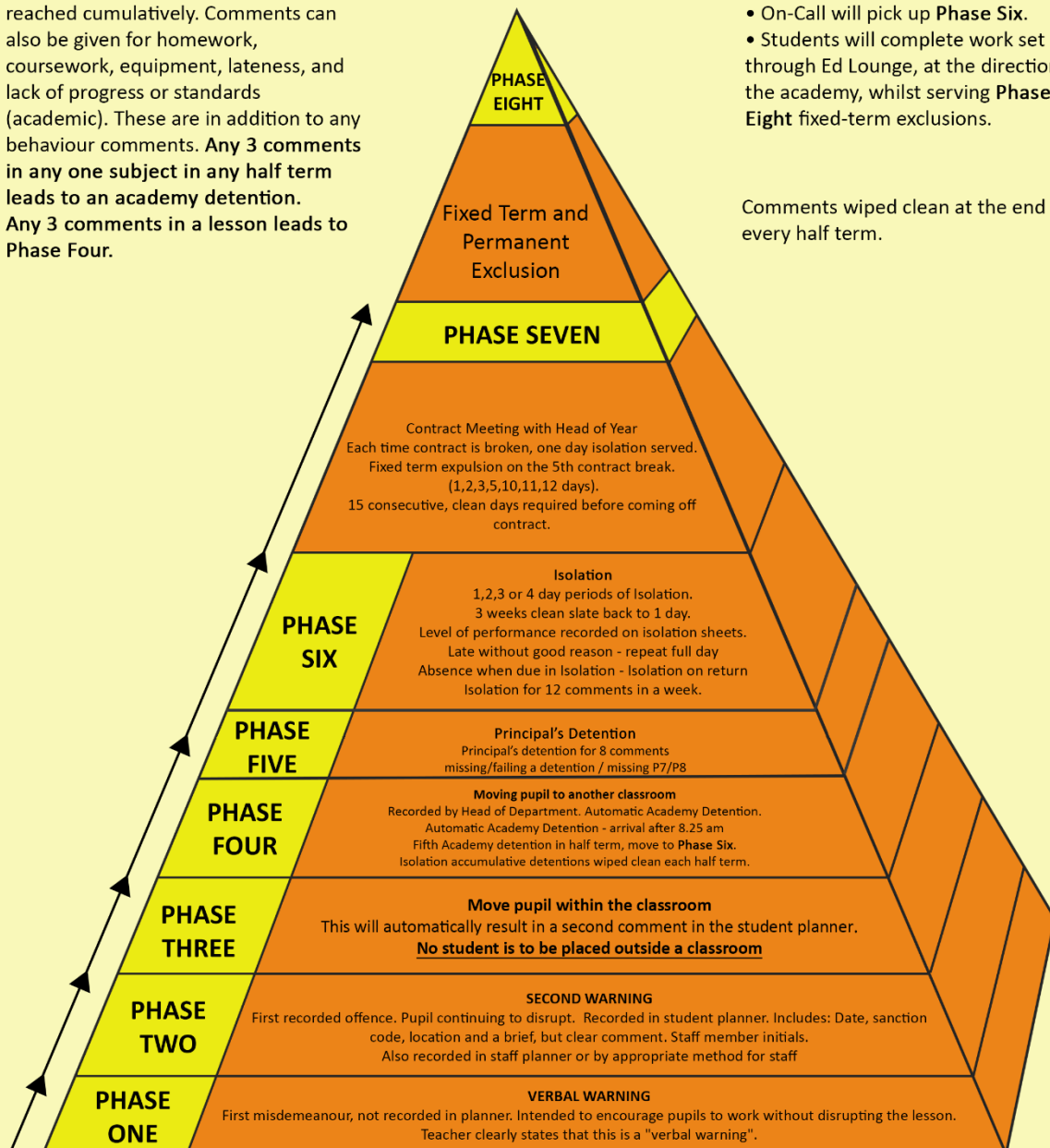
POSITIVE DISCIPLINE

PUNISHMENTS FOR CLASSROOM BASED MISDEMEANOUR - INDIVIDUALS

- **Phase Two and Three** misdemeanours are still recorded in the planner. Priority behaviour areas covered in a contract.
- **Phase Four** Detention can also be reached cumulatively. Comments can also be given for homework, coursework, equipment, lateness, and lack of progress or standards (academic). These are in addition to any behaviour comments. **Any 3 comments in any one subject in any half term leads to an academy detention.** Any 3 comments in a lesson leads to Phase Four.

- Students can go straight to Phase Six if their behaviour merits it.
- Faculty links will pick up Phase Four.
- Any student refusing to go to a Phase Four will move to Phase Six.
- On-Call will pick up Phase Six.
- Students will complete work set through Ed Lounge, at the direction of the academy, whilst serving Phase Eight fixed-term exclusions.

Comments wiped clean at the end of every half term.



For any system to succeed, all staff must rigorously adhere to the established framework

OTHER EXPECTATIONS

Rules about Mobile Phones and Smart Watches

We recognise that the use of mobile phones may be necessary before and after school in order to secure contact between young people and their families. However, during the school day, mobile phones represent a potential safeguarding risk on a number of different levels, including theft-risk, inappropriate use, bullying, image capture and distribution, arranging after-school activities etc.

For this reason, mobile phones and smart watches are absolutely not permitted to be seen or heard during the academy day. Phones must be switched off and placed in their bag (not trouser pockets) during the school day.

If a phone or smart watch is heard at all between 8.00 am and 3.30 pm (to include after school sessions), it will be confiscated. Confiscated phones will be held securely until the end of the school week i.e. the end of the school day on Friday.

The academy does not recognise any reason for a young person or a family member to need to contact via a personal device during the school day. All contact between a young person and their family can easily be made through the school switchboard – 01977 698000 – or through the Pastoral or SEND Teams. Urgent messages can be made through the school switchboard, and these will be passed on immediately through the academy's on-call system.

Where the academy becomes aware that a phone has been used for this purpose during the school day, the device will be confiscated in line with policy.

The academy accepts no responsibility for the loss, theft or damage of mobile phones that may occur.

Attendance at Academic Review / Parents' Evenings

Parents' evenings are one of the most important communication opportunities that we have. As such, **attendance at academic review evenings for Year 7 parents is compulsory**. Parents' evenings at The Featherstone Academy have been arranged in a way that makes them as accessible as possible and occur twice a year. Any meetings that are arranged because of non-attendance, will be arranged at the convenience of the academy.

The first academic review evening will take place within the first term and dates will be displayed on our academy website.

OTHER EXPECTATIONS

ICT Policy

To have access to the Internet, students must abide by our rules:

- Students must not share their password with anyone else.
- Students must not download anything that is sexist, racist, indecent or abusive.
- Students must not download any screen saver, program or game without permission from an authorised person.
- Students must not do anything that may damage or harm the school ICT system.
- Students should only use sites and materials that are appropriate to their schoolwork.
- Students are responsible for any e-mail they send and for contacts made which may result in e-mails being received.
- Students must not send anonymous messages or forward chain letters.
- Students must respect rules regarding the copyright of materials.
- Students must not purchase anything over the Internet
- Students must not use the Internet to make money, for a political reason or for advertising.

The academy operates software that continually monitors the IT use of all users. Alerts regarding inappropriate use or inappropriate content are immediately reported. Where wilful misuse is detected, sanctions will be applied.

Failure to comply with the rules could result in removal of all Network rights, and you will be charged for any malicious or deliberate damages to equipment.

Commitment to extra-curricular activities and groups

An opportunity to represent The Featherstone Academy in any activity or event is something to be extremely proud of. Team success is built upon commitment. If your child is selected and agrees to participate in any team or other commitment-based activity, **we expect that they will attend all additional training/practice sessions, rehearsals, fixtures and performances.** (Occasionally, some fixtures may occur at the weekend).

Students whose behaviour in school is not acceptable will not be available for selection for these teams or groups.

OUR CURRICULUM

YEAR 7 CURRICULUM

Students at The Featherstone Academy study a 3-year Key Stage 3 that covers the National Curriculum. Along with this, students are challenged to learn in different ways in our Year 7 Resilience Curriculum. The resilience curriculum continues into Year 8 and Year 9 when students take part in Applied Resilience sessions where they use all they learned about Resilience in Year 7 to master options they have chosen that are beyond the normal curriculum for the year.

Year 7

Subject	No of lessons @ 50 mins	Subject	No of lessons @ 50 mins
English	5	Art	1
Maths	5	Music	1
Science	3	PE	2
Geography	1	Design Tech	1
History	1	IT	1
RE	1	Drama	1
French	2	Resilience	5

ENGLISH Students are challenged and supported to read and write independently throughout KS3. They read challenging texts, from Dickens and Shakespeare to modern poetry whilst focusing on their core skills of reading, writing, speaking and listening. They follow the Accelerated Reader programme to promote independent reading comprehension.

MATHS We believe in the importance of mathematical mastery, wherein a student can apply the core skills they have learned in a wide range of practical situations and contexts. Students follow a mastery scheme of work in order to turn them into more resilient mathematicians.

SCIENCE In Years 7 and 8, students are encouraged to develop their scientific procedural skills in a fun and creative way. These skills will enable students to have a smooth transition into GCSE Science. Science is a vital subject for any child, not just to learn about the world they live in, but also to develop their own skills that will allow improvement in whatever they do.

- GEOGRAPHY** It is important that our students have a secure understanding of the world we live in; the location of places; and the diversity of its ecosystems, climate and its people. A variety of skills such as data and photograph interpretation, map reading and fieldwork will be utilised.
- HISTORY** The study of History is essential for understanding the world we live in today. We have created a bespoke contextual History curriculum whereby students investigate current issues by comparing them with events from the past to ascertain the effects they have on the present. Students learn the skills of the History detective such as analysis and evaluation which form the building blocks essential to creation of well-rounded individuals. The aim of the course is to foster a live long love of History and an appreciation of the world in which we live today.
- RE** Our aim is to enthuse our students and consolidate their varying RE experiences from primary schools. We want to do this while we also promote mutual respect and the value of being informed. We wish to give them an understanding of both religious diversity, and similarity. We aim to provide accurate specialist knowledge, enable students to question what they are presented with in the media, counter divisive narrative they may encounter, and offer an inclusive alternative, covering the six major religions of the world.
- FRENCH** Learning a language enhances confidence when communicating with people from different cultures, it widens your career prospects and encourages students to be open minded and tolerant.
- ART** Basic skills such as observational drawing, shading, collage, oil, pastels, water colours and acrylic will be studied throughout the year. Students will base their studies on a variety of subjects and produce artist research, develop ideas, explore materials and produce a variety of final outcomes.
- MUSIC** There is a high emphasis on practical music making in Years 7 and 8. Students develop their musical skills within the areas of listening, performing, composing and improvising. We explore a broad range of musical styles and genres through whole class, group and solo performances, including Blues, Rock and Pop, West African Drumming, Reggae and Classical music. Students sing, play percussion instruments, keyboards and steel pans and by the end of Year 8 they will have developed new skills and a deeper appreciation for and hopefully love of music.

PE Throughout the academic year, students will participate in a number of sporting activities that will vary according to ability and grouping. There will be opportunities to participate in sports clubs and fixtures in rugby and netball.

DESIGN TECH. Students will develop design and making skills in a variety of themes. They are taught the fundamentals of design presentation and are encouraged to solve real life problems in the Food preparation and Workshop environment. There will be a lot of opportunity for exciting and creative practical work. We aim to develop the creative thinking skills necessary for modern life.

IT Computing and Information Technology is part of everything we do! Our vision is to enable all students to become digitally literate, confident in their use of information technology, and able to apply computational thinking and creativity to solve real-world technical issues. Future job opportunities in computing are without boundaries and enables students to make a positive difference in the world.

DRAMA Students will take part in highly practical workshops to introduce them to them to the world of performing arts and develop their skills as performers.

RESILIENCE The objective is to challenge the fixed mindsets of students and provide them with the knowledge and strategies to change their mindset and behaviours. Resilience lessons aim to develop self-confidence through presentation skills, teamwork, identifying mistakes and learning from them. Developing good learning habits through learning about the memory, revision techniques and self-belief through their understanding of the brain. Students also develop a mastery of skills, such as juggling and learning to play chess in order to promote a growth mindset.

All Year 7 students will attend our UK-based Resilience Camp in September 2024. More details can be found on page 41.

For more detailed information regarding our curriculum, please visit our website.

THE RESILIENCE CURRICULUM

The approach taken by the Resilience Curriculum is to convey a body of knowledge about learning; to develop personal learning attributes and provide opportunities to practice new skills.

The Resilience Curriculum is delivered primarily through the performing arts subject areas, working together with elements of other subject areas within the Key Stage 3 curriculum. Underpinning the whole course is the aim to develop their ability to learn from mistakes and develop independent learning skills that they take with them through their school careers.

The Resilience Curriculum is project-based and is taught for five hours every week.

Extra opportunities will include team working, communication skills, family history, film making, dancing, visits from/to local businesses, ICT skills development, museum visits, drama workshops.



With Resilience, students will see challenges where others see obstacles, they will seek knowledge instead of seeking 'help' and they will see failure as a part of the learning journey rather than the end of one.

Resilience is going to be a key aspect of students' development in Key Stage 3 and beyond.

GETTING READY FOR AUTUMN

USEFUL CONTACT INFORMATION

Contact Details:

The Featherstone Academy
Pontefract Road
Featherstone
West Yorkshire
WF7 5AJ

Tel: 01977 698000

Email: info@featherstone.academy

Web: www.featherstone.academy

Reception opening hours: Monday – Thursday 08.00 – 16.00
Friday 08.00 – 15.30

Meetings with staff are by appointment only – please contact us to request this.
If you require a return phone call, we will endeavour to get back to you within 48 hours.

Key staff at The Featherstone Academy:

Principal	Ms D Townshend
Vice Principal	Mr K Paddy
Assistant Principal	Mr C McColl
Assistant Principal	Mr A Robinson (Transition Lead)
Pastoral Team	Mrs E Broxholme, Head of KS3 Mr B Eaton, Pastoral Lead Miss A Ballance, Safeguarding & Welfare Officer
SEND Team	Miss A Dykxhoorn, SENDCo Mrs T Atkinson, Assistant SENDCo
Attendance Officer	Mrs C Robert

Other useful contacts:

Wakefield Council	Admissions Team	01924 306052
	School Transport	01924 305643
	Free School Meals	01924 305061

TERM DATES 2024-2025

Please be reminded that we have different term dates to other schools in the local area

November 2024						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2024						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2024						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

August 2024						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March 2025						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2025						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

January 2025						
M	T	W	T	F	S	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December 2024						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

July 2025						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2025						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2025						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2025						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- School Open (all year groups)
- School Closed
- Bank Holiday (school closed)
- Training Day (school closed to students)
- GCSE Exams may take place during the Summer Mid-Term holiday

THE ACADEMY DAY

The statutory 25 hours per week has been timetabled for students as 30 lessons of 50 minutes. Due to the finish time of 2.30pm, each day is expanded with extra-curricular clubs or by using our compulsory Period 7 initiative. The Period 7 initiative works with small groups of students, particularly in Key Stage 4, across the curriculum focusing on areas identified after the assessment periods, which require additional targeted support to ensure success.

Please find below the timings of the school day for Year 7 students:

	YEAR 11	YEAR 10	YEAR 9	YEAR 8	YEAR 7
8.15am					
8.25am	REGISTRATION	REGISTRATION	REGISTRATION	REGISTRATION	REGISTRATION
8.45am	Period 1	Period 1	Period 1	Period 1	Period 1
9.35am	Period 2	Period 2	Period 2	Period 2	Period 2
10.25am	Period 3	Period 3	BREAK	BREAK	BREAK
10.45am			Period 3	Period 3	Period 3
11.15am	BREAK	BREAK			
11.35am	Period 4	Period 4	Period 4	Period 4	Period 4
12.25pm	Period 5	Period 5	LUNCH	LUNCH	Period 5 (split)
12.50pm			Period 5	Period 5	LUNCH
1.15pm	LUNCH	LUNCH			Period 5 (split)
1.40pm	Period 6	Period 6	Period 6	Period 6	Period 6
2.30pm	*		* End of Academy Day After School Clubs (until 3.30pm) Detentions Held until 3.30pm Mon-Thurs until 4.30pm Fri (Principal's)		
	Period 7 (until 3.30pm)	Period 7 (until 3.30pm)			
3.30pm	Period 8 Scheduled Interventions (until 4.30pm)	Period 8 Scheduled Interventions (until 4.30pm)			

Although Period 6 is generally considered the last lesson of the day, students may be required to attend Period 7 for additional preparation and coaching.

ACADEMY UNIFORM



White shirt OR blouse with a top button + Academy tie + Navy blue crested jumper
(short or long sleeved permitted)



Charcoal Grey school trousers* OR skirt (knee length and tailored, not stretchy material) Plain black leather belt*****
(straight-legged and tailored, not stretchy material)

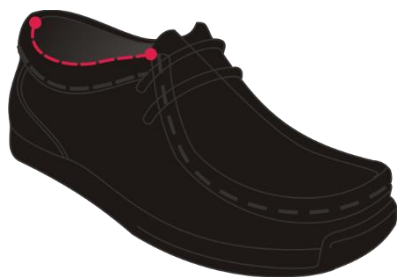
* Girls may wear trousers, but they must be straight leg tailored trousers, **not** 'fashion' or fitted/legging-type trousers

** Skirts must be knee length and tailored material **not** stretchy, jersey-type material

*** No motifs, branding, coloured stitching or other embellishments are allowed on belts and they must be black

Please make sure all items are clearly marked with your child's name so they can easily be returned if they are handed in to lost property

ACADEMY UNIFORM



Black shoes (Boys)



Black shoes (Girls)

(These images are only representative examples of appropriate school shoes)

When buying shoes and bags please be aware of the following: Black trainers or pumps of any kind are not permitted as uniform shoes. Shoes must be plain black with no motifs, coloured stitching or coloured /reflective areas. Boots are not permitted as uniform shoes for boys or girls. The red line on the images above indicates how the top edge of the shoe should fit under the ankle bone.



School Bag



A4 Ring-binder



(These images are representative examples of appropriate school bags)

A student's main bag must be large enough to properly carry an A4 ring binder. Smaller bags are not appropriate as a main bag. 'Handbag' or 'purse' type bags for girls are not appropriate as a main school bag.

Students arriving at the academy with incorrect footwear or bag will be removed to isolation.

General Note: Outdoor clothing (coats, scarves, gloves etc.) may be worn outside the building but must be removed before entering the building. Items of outdoor clothing worn inside will be confiscated in line with the Positive Discipline system

EXPECTATIONS OF ACADEMY UNIFORM

- **All students must wear plain black shoes*** that have no logos or white/coloured decorative elements. **Boots and trainers are NOT allowed.** Backless, suede or cloth footwear is totally inappropriate and can be a health and safety hazard when using the many staircases in the academy or when working in some classroom environments.
- Shirts and blouses must fit properly and **must have** a top button and full collar.
- Trousers should **not be** tapered or tight fitting. Linen trousers, denim or fitted, legging-type trousers are **not** acceptable.
- Skirts should be **knee length and tailored** material (not figure hugging, stretch material).
- Students can remove their jumpers in class with staff permissions but must have their ties and top buttons fastened, shirts must be tucked in whilst in the building.
- **Jewellery (including transparent studs) is not allowed in the academy for any student at any time due to health and safety requirements. This includes facial and body piercings.** A single watch may be worn.
- Any jewellery confiscated will be placed in an envelope and stored securely. It will only be returned to students on Friday at 2:30pm. **A detention will be issued.**
- Without exception, all make-up is banned in KS3 (Years 7, 8 and 9); this includes false eyelashes.
- Nail varnish **and/or** false nails are not allowed.
- **Students are only allowed to have natural hair colouring. Greens, blues, reds, silver-shades etc. are not allowed.** Inappropriate fashion hairstyles are also not allowed. These include, very short 'crew-cut' hairstyles, extreme styles, decorative shaved elements and motifs.
- A thin black headband may be worn.
- Mobile phones and smart watches if seen or heard will be confiscated (with SIM card) and returned on Friday at 2.30pm. **A detention will be issued.**

Please be aware:

Students who arrive at the academy with incorrect uniform will be placed in Isolation immediately. **The Featherstone Academy does not accept notes from parents or carers explaining issues relating to uniform.** If your child arrives at the academy without the correct uniform or hairstyle, for whatever reason, **they will be removed to Isolation until the uniform or hairstyle has been corrected.** Adjustments may be considered in light of a diagnosed medical issue, **but only when a member of the pastoral team has seen a letter from a doctor, physiotherapist or other medical specialist to confirm that reason.**

Confiscated items will be returned to students at 2:30pm on the Friday that follows the confiscation. Items can be collected from the Student Reception. Where an item has been confiscated because it is deemed to be dangerous or that it poses a risk to student safety (sharp objects, laser pens etc.), **the item will only be returned to a parent or carer and only in person.**

ACADEMY PE KIT



Navy blue crested polo shirt



Navy blue reversible rugby shirt



Plain navy blue shorts
(no logos or stripes)



Plain navy blue tracksuit bottoms
(optional)



Navy blue football socks



Football/rugby boots



Shin pads



Non marking soled trainers
(trainers do not need to be blue; pumps or plimsolls are not permitted)

Please make sure all items are clearly marked with your child's name so they can easily be returned if they are handed in to lost property

EXPECTATIONS OF ACADEMY PE KIT

- **Students must always bring their PE kit.** If students are excused from taking part physically due to a medical note in the planner, **students will still be expected to bring kit and get changed** which will allow them to be engaged in the learning of the lesson in a non-physical way.
- Students will receive a comment for not having their correct PE kit. Three comments result in an after school detention in line with the Academy discipline policy.
 - * If students forget their PE kit, they are expected to wear a spare kit provided by the Academy. Refusal to wear a spare kit will result in an Isolation.
- The correct PE kit must always be brought to every PE lesson.
- Any students with long hair are expected to bring a hair bobble to every PE lesson to tie their hair back.

PURCHASING ACADEMY UNIFORM

The Featherstone Academy uniform and PE kit can be purchased from our official stockist:

Signature Retail Ltd
13 Ropergate
Pontefract
WF8 1LL

Tel: 01977 600324

There will be an opportunity to obtain an order form from Signature Retail at the Year 6 Information Evening on Wednesday 3 July 2024 so that you can order the required items of uniform.

SCHOOL EQUIPMENT

STUDENTS MUST HAVE FOR LESSONS

Students must have the following equipment (shown below):

- Pencil case
- Eraser
- 30cm ruler
- Whiteboard pen
- Reading book
- Black ballpoint pen
- Pencil sharpener
- Glue stick
- Highlighter
- Refillable water bottle
- Purple ballpoint pen
- Compass
- Scientific calculator
- Headphones or earphones
- Pencil
- Protractor
- Dictionary




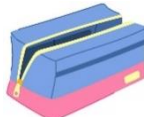


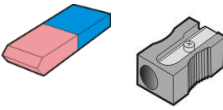








One **purple** biro or other writing pen (not a felt tip). The Featherstone Academy has a policy that requires students to record verbal feedback in their books using purple ink. Students must have a **purple pen** in every lesson.

Literacy is a foundational feature of the curriculum and accounts for a significant number of lessons. Students must have an **English dictionary** ('pocket-size' versions are recommended).

Numeracy is a foundation of the curriculum and accounts for a significant number of lessons. Students must have a **scientific calculator**.





UNIFORM AND EQUIPMENT CHECKLIST

Item		Purchased	Item		Purchased
Navy blue crested academy jumper			Refillable water bottle		
White shirt or blouse			Pencil case		
Academy tie			Reading book		
Charcoal grey school trousers or skirt			Black ballpoint pen		
			Purple ballpoint pen		
Plain black belt			HB pencil		
Black school shoes			Eraser		
			Pencil sharpener		
School bag			Glue Stick		
			Compass		
Navy blue crested polo shirt			Protractor		
Navy blue reversible rugby shirt			30 cm ruler		
Plain navy blue shorts			Whiteboard pen		
Navy blue tracksuit bottoms (optional)			Highlighter		
Plain navy blue football socks			Pocket English Dictionary		
Shinpads					
Football/rugby boots			Scientific calculator		
PE trainers			Headphones or earphones		

TRANSPORT

The Featherstone Academy catchment area means that students attend from around Featherstone, Pontefract, Streethouse, Ackworth and Sharlston and there are many different ways to travel to the Academy to make sure that you arrive safely and on time.

The table below is designed to help you with some of the different transport methods available.

	On foot	Many of our students live within a mile of Featherstone and use this to their advantage by taking the healthy option of walking to the Academy. Being aware of the dangers associated with busy road networks like Pontefract Road and practicing good road safety is the key to staying safe.
	Cycle	A growing number of students cycle to the Academy. We do ask that students wear cycle helmets whilst cycling to and from the academy and they also bring personal locks to chain their bicycle up. Please note: bicycles/scooters are left at your own risk – we will not accept responsibility for damage or theft of bicycles/scooters.
	By car	Parents and carers may drop off and pick up their children at the Academy by parking in the swimming pool car park – you should not park on the turning circle or any area marked with double yellow lines. Cars should not enter the staff car park to drop off and pick up students without prior consent and only in exceptional circumstances.
	By bus	Please visit WY Metro website for information on public bus services which serve our academy and also to enquire about discounted fares: www.wymetro.com

Remember, while you are wearing your uniform on the way to and from school you are representing the academy – any misconduct that brings the academy into disrepute will be dealt with in line with our behaviour policy.



HELPFUL TIPS FOR CATCHING PUBLIC SERVICE BUSES

GETTING ON THE BUS

If you are new to public transport, it's a good idea to find the stop you will be using so you are confident you know where to go on your first day.

- Make sure you have the correct pass and/or money.
- Remember to signal to the bus by putting your arm out as soon as you see the correct bus.
- If you don't signal to the driver, they will not stop.

CONDUCT ON THE BUS

- Remember to show your pass to the driver (where applicable).
- Find a seat and stay seated for the journey. If there are no seats, hold onto the rail (where standing is permitted).
- If the bus has seatbelts, they must be worn.
- Do not distract the driver unless in an emergency.
- Do not damage the bus or interfere with the CCTV or any other safety equipment.
- Photos should not be taken without the prior consent of the person(s) concerned.
- Always behave sensibly throughout your journey.
- Students travelling to and from school on public transport are representing the academy at all times. Inappropriate behaviour will be dealt with in-line with the academy's policy.

CONDUCT WHEN GETTING OFF THE BUS

- When your stop is next, ring the bell once. If it has already been rung, you do not need to ring it again.
- If you have to cross the road after you get off the bus, wait until the bus has moved off and you can see the road clearly in both directions, or go to the nearest available crossing.

DAY-TO-DAY SCHOOL LIFE

A good routine is important to ensure you stay organised, turn up to both school and lessons on time and with the equipment that is expected. Here are some useful tips to help prepare for life at The Featherstone Academy from some of our students:

Don't leave homework until the last minute, you will forget about it!

Check your bag the night before school to make sure you have everything packed and ready.

Get to know people in your form!

Before you leave each lesson, make sure you have everything you need! PE kit and coats are easily lost...

Don't leave it too late to queue up for food, otherwise you won't be able to enjoy your lunch because you'll be rushing.

You are likely to get a comment during your time at The Featherstone Academy. Take it seriously, be resilient and focus on improvement.

BE KIND TO OTHERS and accept them for who they are.

TRAVEL PLANS

Students must have an alternative means of getting to school, for instance if they miss the bus or have had an appointment during the day. We are not able to provide transport for students to or from school. Discuss the following plans:

Plan A How will I get to school / back home?

.....

Plan B How will I get to school/back home if...?

- I miss the bus
- My lift is not available
- My bike is damaged
- After a medical appointment
- Bad weather

Questions to consider:

What will be my route?

What number bus will I catch?

How much money will I need?

Do I have emergency contact numbers on my phone?

YEAR 7 RESILIENCE CAMP

At Rodillian Multi Academy Trust, we have always made resilience the cornerstone of our teaching. We want students to be able to be reflective, able to adapt in the face of adversity, to be the person doing the right thing, not the 'easy' thing and to be the kind of person who recognises when change for the greater good is necessary.

Resilience is a key strand that runs throughout our Year 7 curriculum, and we are keen to provide students with the opportunity to develop this skill. To support this, students are expected to attend our Resilience camp, which will take place on **Monday 16 September to Wednesday 18 September 2024** for two nights and three days.

The camp will be a multi activity camp and will take place at Great Tower, Windermere, in the heart of the Lake District.

Students will be given the opportunity to meet new friends, learn new skills, develop existing skills and experience what it means to be a resilient learner. Alongside this, they will learn other skills which will help them develop other aspects of their character, ranging from team building activities, outdoor and adventurous activities and team games.

Students will take part in seven activities from the following list.

Rafting, Orienteering, Crate Stack, Archery, Leap of Faith, Tomahawks, Frisbee Golf, Water Rockets, Low Level Hike.

This trip is free of charge and forms part of our Resilience curriculum. There is an expectation that all students attend.

Monday

- Students to arrive at the academy at 8.00am with all their kit, which will be collected in the drama hall.
- Students should ensure they have a packed lunch with them as our first provided meal will not be until early evening. Students who have FSM will be provided with one.
- We will leave the academy at 8.30am and make our way to Windermere.
- When we arrive students will go through orientation and then eat their packed lunch.
- There will be two activities, led by Great Tower instructors in the afternoon.
- Dinner will be served at 5.00pm
- There will be an evening activity led by Featherstone staff.

YEAR 7 RESILIENCE CAMP

Tuesday

- Students will eat breakfast and take part in three activities throughout the day, two led by Great Tower instructors and one by Featherstone staff. Lunch and dinner will also be provided.
- On Tuesday evening students will take part in the campfire activities.

Wednesday

- Students will eat breakfast and pack and clean dormitories ready for the next group. They will take part in two activities before lunch.
- Lunch will be provided, and we are aiming to set off at 1.30pm, to return to Featherstone at approximately 4.00pm.

We understand this experience may take some students out of their 'comfort zone' but it is a fantastic trip where they will get the opportunity to meet new friends and learn new experiences that they can then transfer back into our school setting on their return.

Please ensure you complete the enclosed consent form (within the Student Data Collection Pack) confirming your child's attendance and inform us of any medical/dietary requirements.

We have also included a kit list on the next page so you can begin to make any required purchases ahead of time.

If you have any questions about the trip, please do not hesitate to get in touch.

RESILIENCE CAMP KIT LIST

ALL ITEMS SHOULD BE CLEARLY MARKED WITH FIRST NAME AND SURNAME

ESSENTIAL BASIC ITEMS	PERSONAL HYGIENE (Shower and wash facilities are available on-site)
• Warm sleeping bag (in a strong bin liner, clearly named)	• Soap
• Fully waterproof cagoule or raincoat	• Towel
• Wellington boots	• Toothbrush
• Suitable walking shoes/ boots with ankle support	• Toothpaste
	• Suncream (weather-dependent)
CLOTHING	• Deodorant
• Sturdy trainers (not pumps) or walking boots	PERSONAL CATERING EQUIPMENT
• Jeans, tracksuit/jogging bottoms	• Lunch box
• Sweaters/hoodies	• Refillable Plastic drinks bottle (for drinking water)
• T-shirts	
• Shorts	
• Pyjamas or separate tracksuit for sleeping in	
• Underwear	
• Socks – Include some thick ones to prevent sore feet if hiking	
• Hat / gloves / scarf / base layers (in case it is cold)	
OTHER ITEMS	
• Rucksack - for carrying waterproofs, lunch etc.	• Spare strong bin liner for sleeping bags/dirty clothes on return journey.
• Torch and spare batteries	• A strap or belt for tying-up sleeping bag at end of camp
• Spare carrier bags for dirty/wet clothing	• Pencil case – pen

OTHER IMPORTANT INFORMATION

ELECTRICAL DEVICES INCLUDING MOBILE PHONES

Students **MUST NOT** bring any electrical equipment such as iPods, MP3 players and PSPs. (There is nowhere to charge or power these devices on site).

Mobile phones are banned at camp and must not be brought. They present the risk of theft, loss or damage and have caused significant disruption to the smooth running of camp in previous years.

SPENDING MONEY

There is a tuck shop that students may be able to buy sweets from.

LUGGAGE

Students must restrict their luggage to one small suitcase or bag, a sleeping bag and a small drawstring-type day sack or rucksack as these items will be kept in the students' dormitories.

BEHAVIOUR

Our expectations regarding behaviour will not differ to when the students attend school.

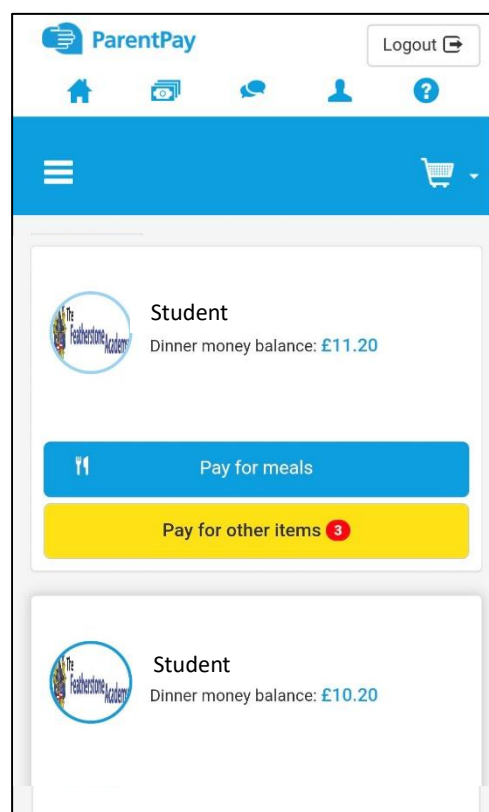
Please note:

The Featherstone Academy will not accept any liability for nor spend time investigating incidents that lead to the theft, loss or damage of mobile phones or other electrical equipment brought to camp against our directions. Any such equipment found on site will be confiscated for the duration of camp and returned to students when we arrive back at school. We will not accept liability for money that is lost or stolen whilst at camp.

USING PARENTPAY

Paying for everything at The Featherstone Academy is done using the Parent Pay cashless system. The school cannot handle cash or cheques and purchasing of everything from equipment to school trips to school dinners must be through this system.

When your child is enrolled at The Featherstone Academy, our Finance Department will generate a welcome letter that will be given to your child to take home. We can only do this if we have the correct email address for the person who will be making payment – please ensure accuracy on the data collection form.



School Dinners:

Wherever possible, please use Parent Pay to transfer money for school dinners. It can take up to 24 hours for the funds to appear on the cashless system, so please ensure that money is topped up in advance.

At the start of the school year, your child's fingerprint will be used to link the Parent Pay app to the school catering systems. This will allow parents/carers to monitor the purchases of food in school.

Should there be an emergency, the school have 'fingerprint machines' that allow students to load money onto their account without using ParentPay. Whilst students can use these during their break and lunch, it is always recommended that students don't bring cash into school.

USING EDULINK ONE

Communication between home and school is made much easier using [EduLink](#). This system will be accessible when your child is enrolled at The Featherstone Academy, and you will be sent a welcome email to guide you through logging into the system.

EduLink is an App that you can download on your phone, but it is also possible to access it through a normal web browser.

Who gets communications?

All school communications sent through EduLink will not only be accessible through the app but will also be sent to the main contact email we are informed of on the Data Collection Sheet.

Contacts with parental responsibility and priority 1 will be the main point of communication with the school, so please note this on the data collection sheet when it is completed.

Logging into EduLink

Use your email to log into EduLink. If you forget your password, you can reset the account yourself by simply clicking 'reset login' and entering your email address. Should you have any problems accessing EduLink, please email servicedesk@featherstone.academy for further support.

Updating Information:

If amendments need to be made to a child's personal details or key contacts, then this can be done using EduLink. This includes addresses, email addresses and contact information.

Attendance

You can check your child's attendance using the EduLink app live. You are not able to report a child's absence through the app.

Accessing Reports

A copy of your child's report at each planned assessment point, will be uploaded onto EduLink for the duration of your child's time at The Featherstone Academy.



For more information about our academy, please contact us:

Tel: 01977 698000

Email: info@featherstone.academy

Website: www.featherstone.academy

Follow us on social media:

 @FeatherstoneAca

 The Featherstone Academy

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